9.17 Refugees, Global Recognition and Lifelong Learning: Connecting the Dots

15 September, 10:30 – 11:30

PRESENTERS
Stig Arne Skjerven, Director of Foreign Education at NOKUT / President of the ENIC Network
Peter Wells, Chief of Higher Education, UNESCO

CHAIR
Herman de Leeuw, Executive Director, GDN
Introducing Our Two Speakers Today

Stig Arne Skjerven • 1st
Director of Foreign Education in NOKUT / President of the ENIC Network
NOKUT (the Norwegian Agency for Quality Assurance in Education) • Universitetet i Oslo (UiO)
Oslo Area, Norway • 500+ 🌍

Peter J. Wells • 1st
Chief of Higher Education, UNESCO
UNESCO • Universitatea „Lucian Blaga” din Sibiu
Paris Area, France • 431 🌍
Introducing in Passing

Herman de Leeuw
Executive Director at stichting Groningen Declaration Network
stichting Groningen Declaration Network • Universiteit Leiden
Brief Session Description

• The refugee crisis confronted authorities and HEIs across Europe with numerous challenges, like how to accommodate refugees’ admission, advanced standing and licensure, often without any supporting documentation.

• This session will show how these challenges offer new departures, not just for refugees, but for society as a whole, providing the much-needed tools to make lifelong learning – something called for by the Groningen Declaration – a reality.
Order of Topics in Session

STIG ARNE (2017 Bo Gregersen Award for Best Practice)
# European Qualification Passport for Refugees
# Combating fraud
# Verification of student records

PETER WELLS
# Global Convention on the Recognition of HE Qualifications
# LLL - Life Long Learning
# SDGs - Sustainable Development Goals

HERMAN DE LEEUW
# Groningen Declaration Network
# How to connect foregoing

QUESTIONS AND (HOPEFULLY) ANSWERS
“The digital age is about accessing and using data (...) while ensuring that the human dimension of the interaction remains at the heart of the process ... [While] it is standard practice to upgrade cloud-based software and refresh data assets through the cloud, it will be even more important to ensure that humans and their skills keep pace (...) One of the challenges (...) will therefore be the governance of human mobility to ensure that its benefits are fully realized by aligning sovereign rights and obligations with individual rights and aspirations (...).”

Quotations from Klaus Schwab, The Fourth Industrial Revolution, Portfolio/Penguin, 2017
European Qualifications Passport for Refugees
A project by Council of Europe

Stig Arne Skjerven, director of foreign education
NOKUT / Norwegian ENIC-NARIC
EAIE, Presentation, session, 15.09.2017
European Qualifications Passport for Refugees (project by Council of Europe)

- [Greece is pioneering ‘education’ passports for refugees](https://example.com) (World Economic Forum video)
Thank you for your attention!

Please email me your comments and suggestions:

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https://www.linkedin.com/in/skjerven/
The Recognition of Qualifications and Skills for Lifelong Learning

Peter J. Wells
Chief of Higher Education, UNESCO

EAIE 2017, Seville.
The World Education Forum: 
A New Vision for Education 2030

“A commitment to work towards quality lifelong learning opportunities for all, in all settings and at all levels of education with equitable and increased access to quality technical and vocational education, training and higher education and research with due attention to quality assurance”

(Incheon Declaration, May 2015)
The Sustainable Development Goals (SDGs)
Working together to ensure inclusive and equitable quality education and lifelong learning opportunities for all

Target 4.3
By 2030 ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education including higher education

Target 4.7
By 2030 ensure that all learners acquire the knowledge and skills needed to promote sustainable development including education, global citizenship and cultural diversity
Innovative Higher Education
for mobile lifelong learners

- Responsive study programs and curricula that provide graduates with the skills and competencies demanded of the modern labour market
- Preparation for a new generation of non-traditional learners
- HE institutions which embraces the use of technologies to expand access via distance learning platforms and generates enhanced learning experiences
- Systems of Higher Education that position a process of continuing quality enhancement of teaching, learning and research impact above all else.
- Knowledge sharing via increased internationalization of learning spaces, mobile learners, teachers and research
Learning is no longer something that needs to happen within particular hours, in a particular place or even with a particular group of people.
- LEARNING WHEN YOU NEED IT
- LEARNING HOW YOU NEED IT
- LEARNING WHERE YOU NEED IT
In 2015 4.7 million students went abroad to study – equal to 1 in every 40 students globally. This number is predicted to double by 2025.
- Promote and facilitate mobility of teaching and teachers, learning and learners and research and researchers
- Promote and facilitate mobility of work and labour

- Commitments to fair and transparent measures for the positive recognition of higher education qualifications
- Commitments to national systems of institutional accreditation to develop systems, structures and mechanisms for quality assurance in higher education.
UNESCO Regional Conventions

- Lisbon Convention (1997)
- Tokyo Convention (2011)
- Addis Convention (2014)
- Latin America and the Caribbean (2018)
Recognition is now of global significance

- Increased internationalization of higher learning
- Diversification of provision and providers – and the use of ICT enhanced delivery across borders
- Different types of learners with different backgrounds and different learning needs
- Global mobility – both inter- and intra-regional

A Global Convention for the new Global Horizon of Higher Education
Information

- National education systems
- Higher education institutions
- National qualifications (secondary/tertiary)
- Higher education programs
- Quality assurance structures and mechanism
- Individual learner data – transcripts, diplomas and certificates, references
We used to believe that if we filled up on education for the first 25 years of our life this would see us through for the next 40 years. This is no longer true— for anyone.
Throughout their working lives everyone will need to re-fresh, re-skill, re-learn, re-train and re-qualify not only in their current field(s) of work or prior study but in completely different and unrelated ones.
• Short Courses and certificate programs
• Top-up degree programs and professional diplomas
• Continuous Profession Development for the regulated professions

• Specific New Technical skills
• New Transferable Skills and Competencies
People are more than a Piece of Paper
Recognizing knowledge, skills, talent and potential

- Prior learning
- Informal learning
- Experiential learning
- Life skills
- Partial studies
- Vocational training
Lian was studying for an MA in Practice Management before her home and university were destroyed in an earthquake.

Raj has been the Director of Nursing at a hospital for 25 years. He has a vocational certificate in nursing.

Daniel graduated with a BSc in Nursing in June 2017. He is now working at a private hospital.

Claudia graduated with a degree in nursing in 1995. She has been a stay at home mother for the last 22 years.
Every block of stone has a sculpture inside it; It is the task of the sculptor to discover it.

Michelangelo
GDN - Supporting Global Human Capital Mobility
Six Annual Meetings to Date - Next One Coming Up

2012 - Europe: Groningen, NL
2013 - Asia: Beijing, China
2014 - North America: Washington, D.C, USA
2015 - Europe: Málaga, Spain
2016 - Africa: Cape Town, South Africa
2017 - Australia: Melbourne, Australia

2018 - Europe: 18-20 April 2018, Université Paris1 Panthéon-Sorbonne, Paris
GDN Transitions to a Legal Personality
"THE DIE HAS BEEN CAST"

The Groningen Declaration Network was established as an International Public Benefit Foundation under Dutch private law on 20 December 2016.

Barely a fortnight away from the new year, Victoriano Giralt, president of the Groningen Declaration Network, made the trip from Málaga, Spain to Groningen, the Netherlands in order to sign the statutes of the stichting Groningen Declaration Network.
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<thead>
<tr>
<th>Country</th>
<th>Name</th>
<th>Organization</th>
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<tbody>
<tr>
<td>AUSTRALIA</td>
<td>Neil Robinson</td>
<td>University of Melbourne</td>
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<tr>
<td>BELGIUM</td>
<td>Valère Meus</td>
<td>Erasmus without Paper and SGroup of Universities</td>
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<td>CHINA</td>
<td>Shi Lifang (Shelly)</td>
<td>CHESICCC</td>
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<td>INDIA</td>
<td>Amee Shroff</td>
<td>CDSL - Central Depository Services</td>
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<td>LUXEMBOURG</td>
<td>João Bacelar</td>
<td>European University Foundation</td>
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<td>SOUTH AFRICA</td>
<td>Yvonne Shapiro</td>
<td>South African Qualifications Authority</td>
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<tr>
<td>SPAIN</td>
<td>Victoriano Giralt Garcia</td>
<td>University of Málaga</td>
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<tr>
<td>USA</td>
<td>Mike Reilly</td>
<td>AACRAO - American Association of Collegiate Registrars and Admissions Officers</td>
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<td>USA</td>
<td>Tom Black</td>
<td>Stanford University</td>
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<td>USA</td>
<td>Rick Torres</td>
<td>National Student Clearinghouse, USA</td>
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Sixth Annual Meeting: Melbourne

**GDN '17 has sold out!**

**SURGE IN REGISTRATIONS FOR ANNUAL MEETING IN MELBOURNE**

Under the theme of *Extending Engagement*, the 2017 meeting promises to be a stimulating event with thought-provoking keynote addresses, workshops, case studies, roundtable discussions and networking opportunities in vibrant Melbourne, Australia!

**Welcome to Melbourne!**

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**Overview of GDN's Sixth Annual Meeting**

**JOIN US AT THE UNIVERSITY OF MELBOURNE**

Signatories from across the globe will attend the meeting, which will be held at one of Australia's oldest universities. Learn how they have been collaborating to give meaning to and realise the goals and aspirations of the Groningen Declaration.

**Overview of GDN '17**
Statement from European Commission, Erasmus +
http://ec.europa.eu/avservices/preview.cfm?ref=I137116&videolang=EN
GDN Supporting Potential for Global Scalability

- Blockchain in Education
- Digital Diploma Supplement
- EMREX
- Erasmus app
- Erasmus without Paper
- European Qualification Passport for Refugees
- European Student Card
- Global Convention on Recognition of HE Qualifications
- Online Learning Agreement System
- Open Badges
- More ...
Life Long Learners to Own Their Own Data

• Data updated 24/7, so always accurate
• Learner to decide with whom to share his/her data
• Learner to choose platform(s) to use
• Recipient(s) to accept data that come directly from learner as representing authentic digital learner’s currency
• Acceptance of data to speed up and facilitate mobility and recognition
Blockchain in Education 2017, Co-organized by GDN

Keynotes

September 11, 2017 • 0 Comment

Blockchain in Education Conference
5 September 2017
Academiegebouw
Rijksuniversiteit Groningen
Field Lab Established to Get Things Moving
Now over Yo You – Questions? Comments?

Making Waves Globally
PROMOTING THE IDEALS OF THE GRONINGEN DECLARATION NETWORK

Signatories at the Annual Meeting in Melbourne

- Academy One, United States
- ACEI: Academic Credentials Evaluations Institute, Inc., United States
- AICE: Association of International Credential Evaluators, Inc., United States
- ASHE: Agency for Science and Higher Education, Croatia
- CGFNS International, Inc., United States
- CIMEA - NARIC Italia (Associazione CIMEA), Italy
- Coimbra Group of Universities, Belgium
- Credentials Solutions, United States
- CSCSE: Chinese Service Center for Scholarly Exchange, China
- Duke University, United States
- HES: Higher Ed Services, Australia
- Learning Machine and Blockcerts, United States
- McGill University, Canada
- UK NARIC, United Kingdom
- University of Melbourne, Australia
- WES: World Education Services, United States
Need to Know More? Leave your Business Card or contact herman.deleeuw@duo.nl

Thank you for your attention and please make sure to fill out the online evaluation survey!