

29th Annual EAIE Conference, Sevilla, Spain

12 - 15 September 2017

**9.17 Refugees, Global
Recognition and Lifelong
Learning: Connecting the Dots**

15 September, 10:30 – 11:30

PRESENTERS

Stig Arne Skjerven, Director of
Foreign Education at NOKUT /
President of the ENIC Network

Peter Wells, Chief of Higher
Education, UNESCO

CHAIR

Herman de Leeuw, Executive
Director, GDN



Introducing Our Two Speakers Today



Stig Arne Skjerven • 1st

Director of Foreign Education in NOKUT / President of the ENIC Network
NOKUT (the Norwegian Agency for Quality Assurance in Education) • Universitetet i Oslo (UiO)
Oslo Area, Norway • 500+



Peter J. Wells • 1st

Chief of Higher Education, UNESCO
UNESCO • Universitatea „Lucian Blaga” din Sibiu
Paris Area, France • 431

Introducing in Passing



Herman de Leeuw

Executive Director at stichting Groningen Declaration Network
stichting Groningen Declaration Network • Universiteit Leiden

Brief Session Description

- The refugee crisis confronted authorities and HEIs across Europe with numerous challenges, like how to accommodate refugees' admission, advanced standing and licensure, often without any supporting documentation.
- This session will show how these challenges offer new departures, not just for refugees, but for society as a whole, providing the much-needed tools to make lifelong learning – something called for by the Groningen Declaration – a reality.

Order of Topics in Session

STIG ARNE (2017 [Bo Gregersen Award for Best Practice](#))

European Qualification Passport for Refugees

Combating fraud

Verification of student records

PETER WELLS

Global Convention on the Recognition of HE Qualifications

LLL - Life Long Learning

SDGs - Sustainable Development Goals

HERMAN DE LEEUW

Groningen Declaration Network

How to connect foregoing

QUESTIONS AND (HOPEFULLY) ANSWERS

World Economic Forum, Expected Impacts of the Fourth Industrial Revolution

“The digital age is about accessing and using data (...) while ensuring that the human dimension of the interaction remains at the heart of the process ... [While] it is standard practice to upgrade cloud-based software and refresh data assets through the cloud, it will be even more important to ensure that humans and their skills keep pace (...) One of the challenges (...) will therefore be the governance of human mobility to ensure that its benefits are fully realized by aligning sovereign rights and obligations with individual rights and aspirations (...).”

Quotations from Klaus Schwab, *The Fourth Industrial Revolution*, Portfolio/Penguin, 2017

European Qualifications Passport for Refugees

A project by Council of Europe

Stig Arne Skjerven, director of foreign education
NOKUT / Norwegian ENIC-NARIC
EAIE, Presentation, session, 15.09.2017

European Qualifications Passport for Refugees (project by Council of Europe)

- Greece is pioneering 'education' passports for refugees (World Economic Forum video)

HELLENIC REPUBLIC
Ministry of Education,
Research and Religious Affairs

COUNCIL OF EUROPE
CONSEIL DE L'EUROPE

European Qualifications Passport for Refugees No 0123¹
Assessment Part

Issued: 03/10/2017
Valid through: 03/10/2022

Personal information
Last name: NASRY
First and middle names: Ahmed
Date of birth: 16/04/1993
Place of birth: Damascus, Syria
Nationality: Syrian

Assessed qualifications
Highest achieved qualification: Bachelor of Science, Physics, Damascus University, Syria²
Other achieved qualifications: Diploma, High School, Damascus, Syria³

Additional relevant information from the applicant
Languages: Arabic (native speaker), Arabic (language of instruction), English (language course), French (other)
Work experience: 2014-2015 Volunteer Student Tutor, Damascus University, Syria⁴
Membership in professional organizations: N/A⁵

Interview and documentation assessment is conducted by credential evaluators from DGATAP, CIMEA, NOKUT and UK NARIC.

On behalf of the project:  Evaluation Coordinator

For more information about the status of this document:
<http://www.nokut.se/en/uk/uk-naric/evaluation-of-refugee-qualification>

¹ European Qualifications Passport for Refugees is neither a legal document nor replacement for the national recognition schemes, but a statement intended to be of help in connection with applications for employment/internships and studies. The evaluation is based on available documentation and a structured interview with a professional credential evaluator. This document is only valid together with the explanatory part.
² Available documentation: 07/2013
³ Available documentation: 07/2013
⁴ Available documentation: 06/2004
⁵ No available documentation

NOKUT UK NARIC AOTANAFI CIMEA



Thank you for your attention!

Please email me your comments and suggestions:

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https://twitter.com/Stig_Arne
<https://www.linkedin.com/in/skjerven/>

The Recognition of Qualifications and Skills for Lifelong Learning



Peter J. Wells
Chief of Higher Education, UNESCO

EAIE 2017, Seville.



The World Education Forum: A New Vision for Education 2030

“A commitment to work towards quality lifelong learning opportunities for all, in all settings and at all levels of education with equitable and increased access to quality technical and vocational education, training and higher education and research with due attention to quality assurance”

(Incheon Declaration, May 2015)

The Sustainable Development Goals (SDGs)





*Working together to ensure
inclusive and equitable quality education
and lifelong learning opportunities for all*

Target 4.3

By 2030 ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education including higher education

Target 4.7

By 2030 ensure that all learners acquire the knowledge and skills needed to promote sustainable development including education, global citizenship and cultural diversity

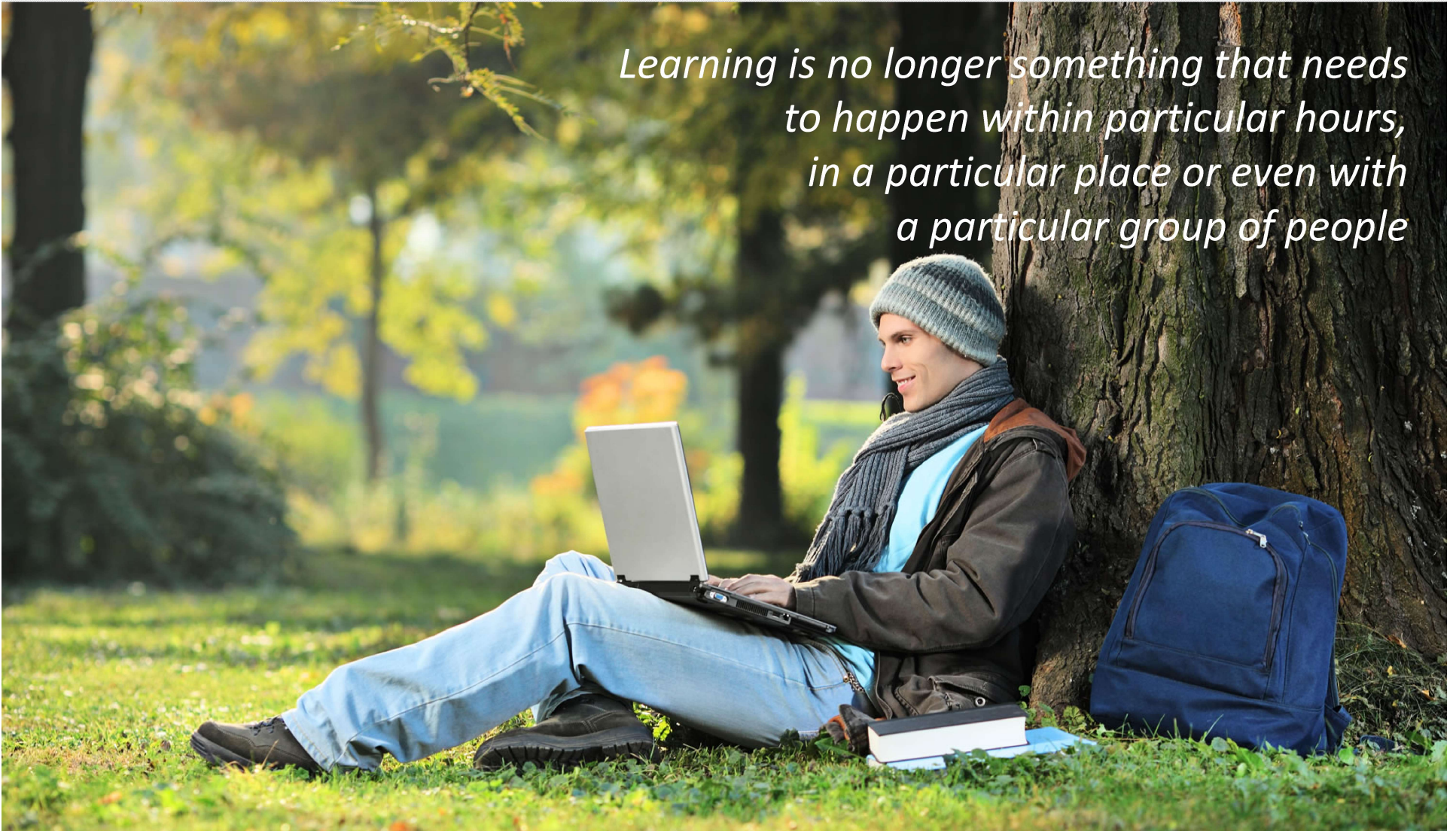


Innovative Higher Education

for mobile lifelong learners

- Responsive study programs and curricula that provide graduates with the skills and competencies demanded of the modern labour market
- Preparation for a new generation of non-traditional learners
- HE institutions which embraces the use of technologies to expand access via distance learning platforms and generates enhanced learning experiences
- Systems of Higher Education that position a process of continuing quality enhancement of teaching, learning and research impact above all else.
- Knowledge sharing via increased internationalization of learning spaces, mobile learners, teachers and research

*Learning is no longer something that needs
to happen within particular hours,
in a particular place or even with
a particular group of people*







*In 2015 4.7 million students went abroad to study – equal to 1 in every 40 students globally.
This number is predicted to double by 2025.*





- Promote and facilitate mobility of teaching and teachers, **learning** and learners and research and researchers
- Promote and facilitate mobility of work and labour
- Commitments to fair and transparent measures for the positive recognition of higher education qualifications
- Commitments to national systems of institutional accreditation
- to develop systems, structures and mechanisms for quality assurance in higher education.



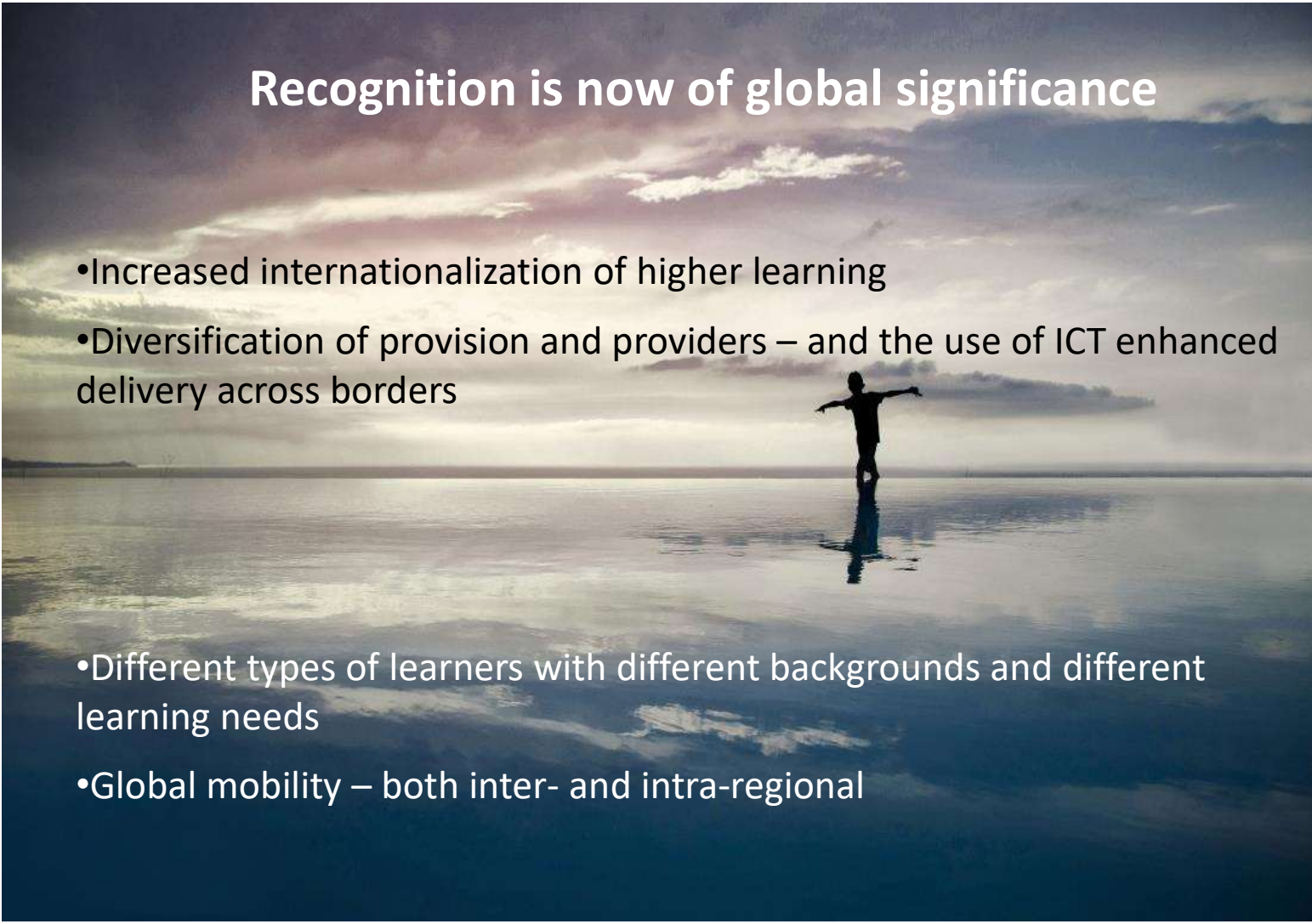
UNESCO Conventions on the Recognition of Higher Education Qualifications



UNESCO Regional Conventions



- Lisbon Convention (1997)
- Tokyo Convention (2011)
- Addis Convention (2014)
- Latin America and the Caribbean (2018)

A person stands in shallow water, their arms outstretched horizontally. The water is calm, creating a clear reflection of the person and the sky above. The sky is filled with soft, white clouds, and the overall scene is peaceful and expansive.

Recognition is now of global significance

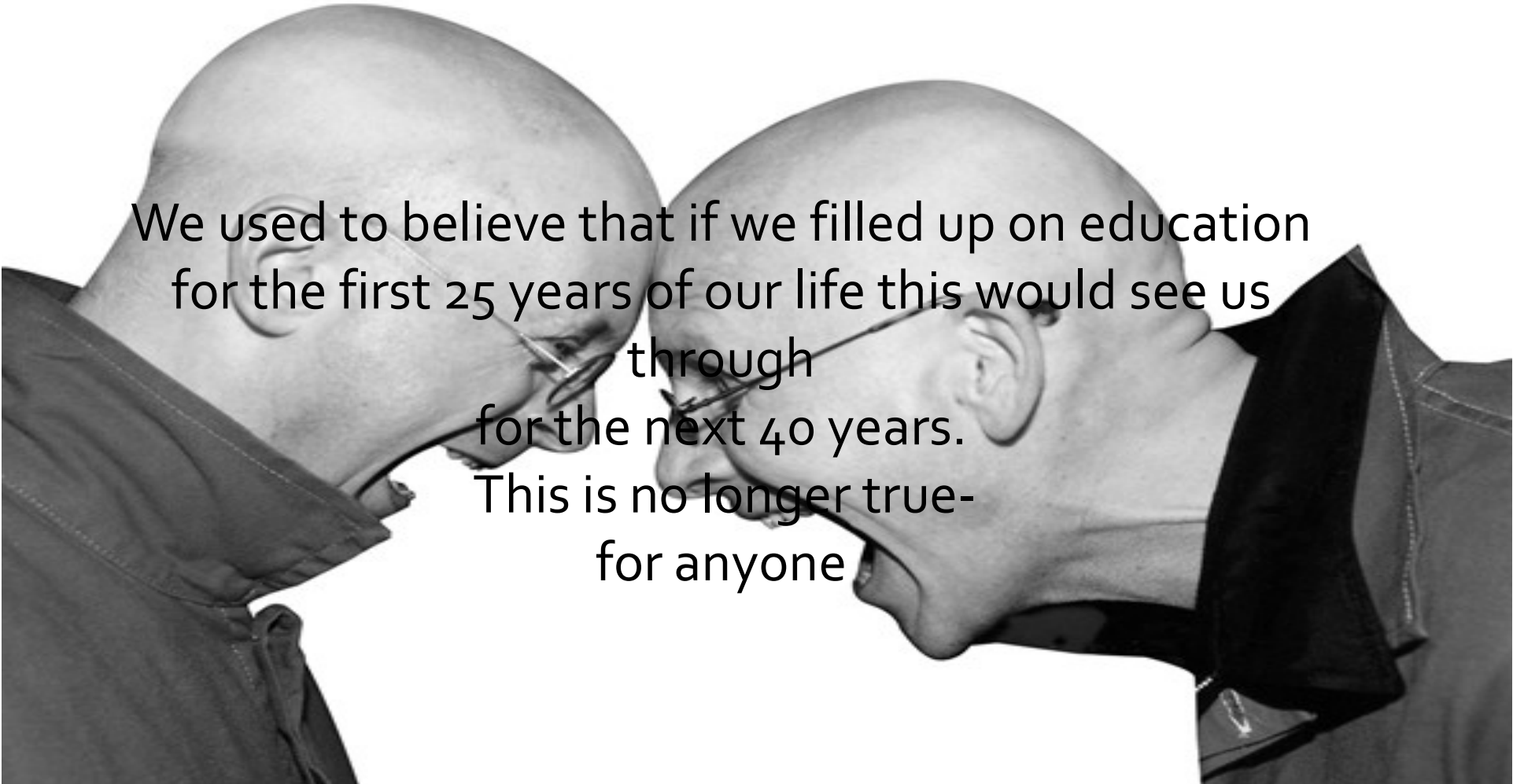
- Increased internationalization of higher learning
- Diversification of provision and providers – and the use of ICT enhanced delivery across borders
- Different types of learners with different backgrounds and different learning needs
- Global mobility – both inter- and intra-regional

**A Global
Convention
for the new
Global
Horizon of
Higher
Education**



Information information information

- National education systems
- Higher education institutions
- National qualifications (secondary/tertiary)
- Higher education programs
- Quality assurance structures and mechanism
- Individual learner data – transcripts, diplomas and certificates, references



We used to believe that if we filled up on education
for the first 25 years of our life this would see us
through
for the next 40 years.
This is no longer true-
for anyone



Throughout their working lives everyone will need to
re-fresh, re-skill, re-learn, re-train and re-qualify
not only in their current field(s) of work or prior study
But in completely different and unrelated ones



- Short Courses and certificate programs
- Top-up degree programs and professional diplomas
- Continuous Profession Development for the regulated professions
- Specific New Technical skills
- New Transferable Skills and Competencies

People are more than a Piece of Paper

Recognizing knowledge, skills, talent and potential

- Prior learning
- Informal learning
- Experiential learning
- Life skills
- Partial studies
- Vocational training

**UNIVERSITY
OF
LIFE**



Lian was studying for an MA in Practice Management before her home and university were destroyed in an earthquake.



Raj has been the Director of Nursing at a hospital for 25 years. He has a vocational certificate in nursing.



Daniel graduated with a BSc in Nursing in June 2017. He is now working at a private hospital.



Claudia graduated with a degree in nursing in 1995. She has been a stay at home mother for the last 22 years.



*Every block of stone has a
sculpture inside it;
It is the task of the
sculptor to discover it.*

Michelangelo

E: p.wells@unesco.org



[#HigherEd_UNESCO](https://twitter.com/HigherEd_UNESCO)

GDN - Supporting Global Human Capital Mobility



Six Annual Meetings to Date - Next One Coming Up

2012 - Europe: Groningen, NL

2013 - Asia: Beijing, China

2014 - North America: Washington, D.C, USA

2015 - Europe: Málaga, Spain

2016 - Africa: Cape Town, South Africa

2017 - Australia: Melbourne, Australia

2018 - Europe: 18-20 April 2018, Université
Paris1 Panthéon-Sorbonne, Paris

Foundation as of December 2016



GDN Transitions to a Legal Personality

"THE DIE HAS BEEN CAST"

The Groningen Declaration Network was established as an International Public Benefit Foundation under Dutch private law on 20 December 2016.

Barely a fortnight away from the new year, Victoriano Giralt, president of the Groningen Declaration Network, made the trip from Málaga, Spain to Groningen, the Netherlands in order to sign the statutes of the *stichting Groningen Declaration Network*.

Board of Directors, Spread Around the Globe

AUSTRALIA	Neil Robinson., University of Melbourne
BELGIUM	Valère Meus. Erasmus without Paper and SGroup of Universities
CHINA	Shi Lifang (Shelly), CHESICC
INDIA	Ameesh Shroff, CDSL - Central Depository Services
LUXEMBOURG	João Bacelar, European University Foundation
SOUTH AFRICA	Yvonne Shapiro. South African Qualifications Authority
SPAIN	Victoriano Giralt Garcia, University of Málaga
USA	Mike Reilly, AACRAO - American Association of Collegiate Registrars and Admissions Officers
USA	Tom Black, Stanford University
USA	Rick Torres, National Student Clearinghouse, USA

Sixth Annual Meeting: Melbourne

**GRONINGEN
DECLARATION
NETWORK**

Annual Meeting
Melbourne, Australia
26 –28 April 2017

EXTENDING ENGAGEMENT



GDN '17 has sold out!

SURGE IN REGISTRATIONS FOR ANNUAL MEETING IN MELBOURNE

Under the theme of *Extending Engagement*, the 2017 meeting promises to be a stimulating event with thought-provoking keynote addresses, workshops, case studies, roundtable discussions and networking opportunities in vibrant Melbourne, Australia!

Welcome to Melbourne!



THE UNIVERSITY OF
MELBOURNE

Overview of GDN's Sixth Annual Meeting

JOIN US AT THE UNIVERSITY OF MELBOURNE

Signatories from across the globe will attend the meeting, which will be held at one of Australia's oldest universities. Learn how they have been collaborating to give meaning to and realise the goals and aspirations of the Groningen Declaration.

Overview of GDN '17

Statement from European Commission, Erasmus +

<http://ec.europa.eu/avservices/preview.cfm?ref=I137116&videolang=EN>



GDN Supporting Potential for Global Scalability

- Blockchain in Education
- Digital Diploma Supplement
- EMREX
- Erasmus app
- Erasmus without Paper
- European Qualification Passport for Refugees
- European Student Card
- Global Convention on Recognition of HE Qualifications
- Online Learning Agreement System
- Open Badges
- More ...

Life Long Learners to Own Their Own Data

- Data updated 24/7, so always accurate
- Learner to decide with whom to share his/her data
- Learner to choose platform(s) to use
- Recipient(s) to accept data that come directly from learner as representing authentic digital learner's currency
- Acceptance of data to speed up and facilitate mobility and recognition

Blockchain in Education 2017, Co-organized by GDN

BLOCKCHAININEDUCATION

Keynotes

SEPTEMBER 11, 2017 • 0 COMMENT



News



Keynote Joost van Keulen

September 11, 2017

Fontys Educational Designers: Terugblik op #BCINED2017

September 11, 2017



Inspiring "Tour d'Horizon"

September 9, 2017



Rabobank vervult een verbindende rol

September 9, 2017

Field Lab Established to Get Things Moving



groningen
~~digital city~~
blockchain
Learning how to move
towards an unknown
future
Are you in? →



next steps...
BlockChain Fieldlab Education

Now over Yo You – Questions? Comments?



Making Waves Globally

PROMOTING THE IDEALS OF THE GRONINGEN DECLARATION NETWORK

Signatories at the Annual Meeting in Melbourne

- [Academy One](#), United States
- [ACEI: Academic Credentials Evaluations Institute, Inc.](#), United States
- [AICE: Association of International Credential Evaluators, Inc.](#), United States
- [ASHE: Agency for Science and Higher Education](#), Croatia
- [CGFNS International, Inc.](#), United States
- [CIMEA - NARIC Italia \(Associazione CIMEA\)](#), Italy
- [Coimbra Group of Universities](#), Belgium
- [Credentials Solutions](#), United States
- [CSCSE: Chinese Service Center for Scholarly Exchange](#), China
- [Duke University](#), United States
- [HES: Higher Ed Services](#), Australia
- [Learning Machine and Blockcerts](#), United States
- [McGill University](#), Canada
- [UK NARIC](#), United Kingdom
- [University of Melbourne](#), Australia
- [WES: World Education Services](#), United States

**Need to Know More? Leave your Business Card
or contact herman.deleeuw@duo.nl**

**Thank you for your attention and please
make sure to fill out the online evaluation
survey!**